



# SC Annual School Report Card Summary

**Goose Creek Primary**  
**BERKELEY COUNTY**  
**Grades: PK-2** **Enrollment: 1,097**  
**Principal: Katherin Sullivan**  
**Superintendent: Dr. Rodney Thompson**  
**Board Chair: Dr. Kent Murray**

## PERFORMANCE

*Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.*

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Good	At-Risk	TBD	TBD	D	N/A
2013	Excellent	Good	N/A	N/A	F	N/A
2012	Excellent	Good	N/A	N/A	C	N/A

## ABSOLUTE RATING OF PRIMARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	2	0	0	0

\* Ratings are calculated with data available by 04/02/2015. Primary Schools like Ours are primary schools with poverty indices of no more than 5% above or below the index for this school.

## PRIME INSTRUCTIONAL TIME

Our School	Median Primary School
88.4%	89.8%

## STUDENT-TEACHER RATIO IN CORE SUBJECTS

Our School	Median Primary School
20.6 to 1	21.2 to 1

## TEACHERS WITH ADVANCED DEGREES

Our School	Median Primary School
48.6%	61.2%

## TEACHERS RETURNING FROM PREVIOUS YEAR

Our School	Median Primary School
87.8%	89.7%

## PERCENT OF PARENTS ATTENDING CONFERENCES

Our School	Median Primary School
98.7%	100.0%

## DAYS OF PROFESSIONAL DEVELOPMENT\*

Our School	Median Primary School
12.6 days	10.4 days

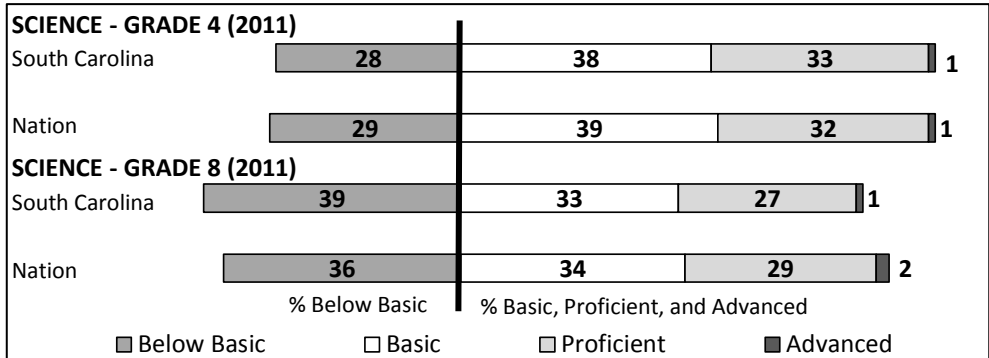
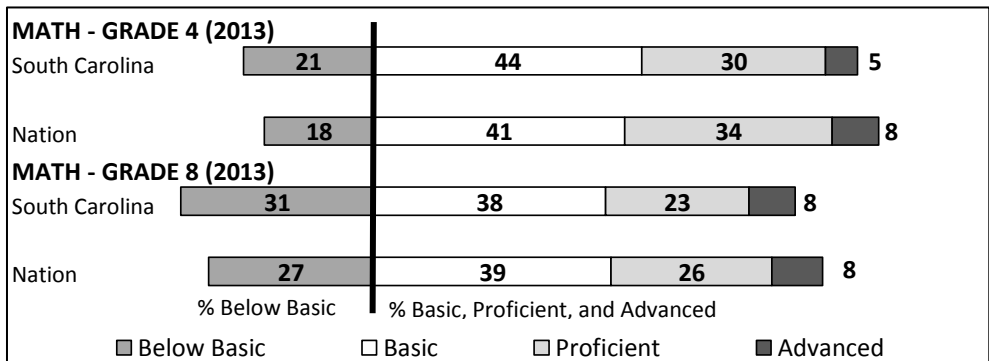
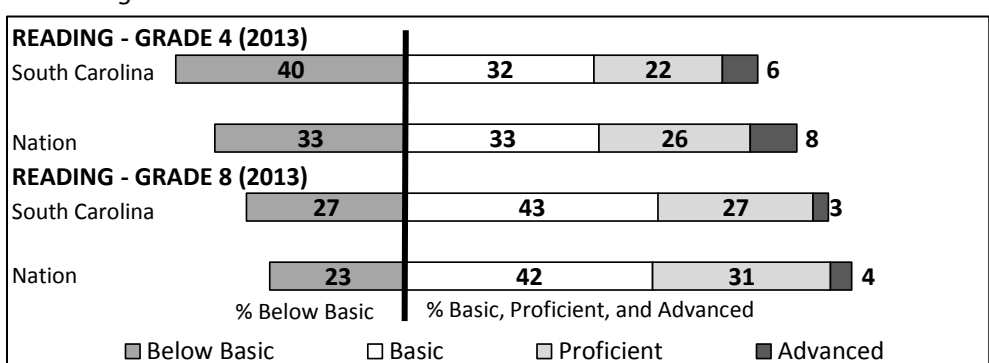
\*Professional development days should be devoted exclusively to knowledge and skills in working with children less than eight years old.

## Types of Accreditation (More Than One May Apply)

	Not Pursuing accreditation
	Conducting a self-study
X	South Carolina Department of Education
X	Southern Association of Colleges and Schools
	American Montessori Society
	National Association for the Education of Young Children

## NAEP PERFORMANCE\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## Abbreviations Key

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

Goose Creek Primary  
BERKELEY COUNTY  
SCHOOL PROFILE

	Our School	Change from Last Year	Primary Schools with Students Like Ours	Median Primary School
Students (n = 1,097)				
Retention Rate	2.0%	Up from 1.4%	2.0%	2.3%
Attendance Rate	95.7%	Up from 95.5%	95.7%	95.7%
With disabilities	11.3%	Down from 12.6%	11.6%	10.5%
Older than usual for grade	0.7%	Up from 0.6%	0.7%	1.0%
Teachers (n = 70)				
Teachers with advanced degrees	48.6%	Down from 56.1%	64.2%	61.2%
Continuing contract teachers	54.3%	Down from 54.5%	81.1%	80.0%
Teachers returning from previous year	87.8%	Up from 87.0%	89.9%	89.7%
Teacher attendance rate	93.7%	Up from 93.2%	94.6%	95.1%
Average teacher salary*	\$44,764	Down 0.3%	\$47,615	\$46,810
Classes not taught by highly qualified teachers	4.9%	Up from 3.8%	0.0%	0.0%
Professional development days/teacher	13.8 days	Down from 20.6 days	16.2 days	13.8 days
School				
Principal's years at school	6.0	Up from 5.0	6.5	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.1 to 1	21.4 to 1	21.2 to 1
Prime instructional time	88.4%	Up from 88.0%	89.3%	89.8%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$6,037	Up 1.9%	\$7,056	\$7,021
Percent of expenditures for instruction**	71.7%	Down from 75.0%	67.4%	67.2%
Percent expenditures for teacher salaries**	71.3%	Up from 71.0%	66.7%	66.6%
ESEA composite index score	64.7	Up from 59.9	89.0	86.7

\* Includes current year teachers contracted for 185 or more days.  
\*\* Prior year audited financial data are reported.

EVALUATION RESULTS

	Teachers
Number of surveys returned	15
Percent satisfied with learning environment	100.0%
Percent satisfied with social and physical environment	100.0%
Percent satisfied with school-home relations	93.4%

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

2013-14 proved to be a year filled with growth in the areas of student achievement, professional development and positive school climate for our growing student body and staff. Our focus on learning was evident in classrooms, computer labs, the media center and extended to our hallways, playgrounds and interactive garden. Our students enjoyed diverse opportunities in the arts and sciences as they attended plays, performances and hosted guest speakers like Benjamin Franklin, The Tooth Fairies, The Star Lab, Roving Reptiles and Wildlife, Chinese Acrobats and explored the natural treasures of Cypress Gardens and the Isle of Palms. Our students demonstrated good citizenship and generosity by participating in various philanthropic activities such as collecting canned goods for the Lowcountry Food Bank, contributing to Pennies for Ponies and raising over \$6,000 for the American Heart Association. Teachers and staff continued to support the American Cancer Society as well as The Trident United Way. Through these activities the children learned respect, acceptance, generosity, compassion, kindness, responsibility and perseverance. As a PBIS school our students were taught the essentials for successful learning through the expectations of being respectful, responsible and ready to learn. With consistent positive reinforcement and clearly defined expectations our discipline referrals were reduced by over 50%. Classroom teachers continued to participate in bi-weekly Professional Learning Team meetings where they studied the Common Core State Standards, discussed student achievement and growth data and planned interventions and lessons for enrichment. Throughout the year our teachers participated numerous trainings, seminars, graduate school classes and state-wide conferences. With support and resources in our Title I program, we were able to provide an exciting series of Family Nights. Parents and children enjoyed Family Reading Night, a Measurement Fair, Science and Math Night, Technology Night and a program geared toward keeping skills fresh during the summer. Throughout the summer our media specialist hosted "Chill Out With Great Books" twice weekly giving our students and their siblings a cool place to listen to fun stories, check out books and grab a tasty snack. Academically speaking, our child development students learned about their world through engaging and interactive learning centers featuring puzzles, games, blocks, dramatic play, music, movement, scientific inquiry and art. The curriculum, strongly infused with high-quality children's literature, provided the foundation for our four-year olds to increase their vocabulary, comprehension, listening skills, and expressive language. Immersed in a language-rich environment, our kindergarten students learned not only their ABC's, but by the end of the year, most were reading simple books on their own. Our first graders worked on building automaticity with basic addition and subtraction facts and with reasoning and logic they were able to solve complex problems using a variety of strategies. Being able to communicate how they arrived at their answers was also stressed as our first graders learned to apply their math skills to solve real-world problems. Our second graders stretched their imaginations, flexed their vocabulary and crafted genuine stories as they demonstrated the use of writing conventions, plot development, voice, author's purpose and creativity. Goose Creek Primary has so much to be proud of from the opportunities our students have for learning outside the classroom, to ample technology, abundant resources, and the talented team of professionals committed to meeting their individual needs. We look forward to another year of learning and growing together.

I/S-Insufficient Sample      TBD-To Be Determined